Perkins is a comprehensive human service organization that serves individuals and their families from early childhood through assisted living and senior care. Our mission is to promote meaningful and sustained well-being for children, youth, and adults facing educational, developmental, or mental health challenges.
We are grounded in our work by six core values:

Collaboration
Compassion
Excellence
Learning
Inclusivity
Integrity
Dear Friends,

Collaboration fuels accomplishments of all sizes here at Perkins. While each person we serve is provided with individualized care, that care is always provided by a team that is stronger because of their work together. Parents, siblings, clinicians, teachers, and residential staff alike work together to help Perkins individuals accomplish goals that are often initially unthinkable. Because what might come easily to some is often years in the making for the people we serve.

A Doctor Franklin Perkins School graduate enrolls in college; A Perkins adult earns their first paycheck; A Perkins staff member invests time into their professional development. None of these is possible without colleagues, clients, families, Trustees, and supporters who work together to build strong programs that achieve truly uncommon results.

We hope that this year’s annual report brings to life the power of collaboration across Perkins’ programs. It is a mere sampling of our year’s highlights and the transformative work happening here at Perkins each and every day.

We are stronger and more successful with your support. As always, thank you for being part of our community. It truly makes a difference.

Sincerely,

Michael W. Ames, PhD
President and Chief Executive Officer

Donald A. Lowe
Chair, Board of Trustees
More Than a Diagnosis

Perkins Recognition Day celebrates the achievements and accomplishments of our students and also honors select individuals who have made significant contributions to the Perkins community and beyond. This year, twenty-two students from across the state were recognized, including Anthony, who started at Doctor Franklin Perkins School in 2010, and was elected by his classmates to give the class speech on Recognition Day.

“Ever since I first arrived here on campus,” Anthony shared in his speech, “I have been regarded as an individual with a voice and I’ve been made to feel as if I’m more than just a diagnosis of autism, ADHD, and generalized anxiety disorder. In these halls, I feel as if I can be myself.”

Anthony worked together with his peers, teachers, clinicians, and physicians to transform his path. He notes that Perkins is a truly unique experience, and a “radical change” for the better from any of his previous schools. “Instead of feeling blamed for my learning and emotional differences, I was accepted and supported.”

That support came through in a number of ways and through the many people who worked together with him over the years. Anthony’s teachers call him a positive presence amongst his peers and a hardworking student who put in the work to overcome academic struggles and significant anxiety. His longtime clinician, Katie Bailey, said Anthony cares deeply for those around him, as well as his community, and that he’s “one of the most kind, empathic humans I’ve ever had the delight of working with.”

Anthony just began another chapter at a new school, Mount Wachusett Community College, where he is a science and liberal arts major. So far? He loves it and he’s seen at least six other familiar faces from Perkins there, too – other alumni who are on their own journeys.

“When I think about the great time I had at Perkins, I feel a sense of happiness, but I also feel a sense of sorrow, because it may be very difficult to recreate these memories in the future. My life post-Perkins will likely be a very different type of life. But I will take all of the values that I learned here, how to act in public places, how to communicate with others, and how to navigate life with me wherever I go.”

Congratulations and good luck, Anthony! We’re always here for you.

Last year, Doctor Franklin Perkins School served:

210 students from 105 school districts in 3 states

Of graduating seniors, 35% enrolled in college
“I have been regarded as an individual with a voice and I’ve been made to feel as if I’m more than just a diagnosis of autism, ADHD, and generalized anxiety disorder. In these halls, I feel as if I can be myself.”

-Anthony
“It’s about independence and being able to make personal decisions about how you spend money you earned.”

–Linda Alger
Adults on the Move

As the van pulls up to the first apartment complex of the day, the energy is palpable. Five program participants from the Perkins Adult Vocational Program – Daniel, Gilly, Courtney, Efrain, and Nathan – jump out into the parking lot as their Vocational Instructor, Mary Gomes, jogs to keep their pace. Their faces glow with excitement.

This vocational team is out on their weekly Meals on Wheels delivery shift, working together to bring lunches from the Clinton Senior Center to homebound seniors in the area. Other vocational groups are hard at work on different jobs – cleaning at local area businesses, including a dentist and a printer, as well as many of the Perkins residences. Adults in the program also serve coffee, make and sell crafts in the Perkins High Street café and craft shop, work in the Perkins laundry facilities, and help out other programs on campus, including at the Perkins Child Development Center.

Each job includes training, staff supervision, and an hourly pay rate, not to mention a full day of activities to support program participants in achieving their individual goals in both collaborative and individual settings. From discussions about personal rights to fire safety to bullying, privacy, and potential safety concerns, program participants meet regularly with their peers and Perkins staff to learn and grow in their careers.

When asked what these jobs mean to them, one participant stated “It’s making me ready for a job in the town I live in.” Another says “It helps me pay my own bills so my mom doesn’t have to.” The program celebrates this. When a program participant earns their first paycheck, that person gets their picture taken with the check for the Wall of Fame, proudly displayed for all to see in the High Street café and craft shop. “It’s about independence and being able to make personal decisions about how you spend money you earned,” says Linda Alger, Director of Adult and Elder Services. “It’s incredibly important to us and to them.”

$2,488

Median amount earned by an Adult Vocational Program participant last year.

92 adults and elders served last year from different towns
Adult Transition Program students have the opportunity to work in many different on- and off-campus vocational roles. In addition to Rein in A Dream, other on-campus opportunities include – dining hall, snack shack, housekeeping, maintenance and facilities.
A Day in the Barn

Perkins Rein in a Dream (RIAD) program is a premier therapeutic horsemanship center offering innovative programming to both Perkins program participants and the community.

Morning, noon, and night, RIAD programming is serving students of all ages from The Doctor Franklin Perkins School, working to build employment skills, making progress towards therapeutic goals, and providing comfort and connection when needed.

A whole lot happens in one day at the barn and it requires the help of many skilled hands. Here’s a peek inside.

**Adult Transitional Program (ATP)**

**Small Critter Care and Barn Skills**

Two mornings a week, Perkins ATP students (ages 18-22) work as a group to feed, observe, and check in on the smaller animals of RIAD, like the chickens, guinea pigs, rabbits, goats, and mini horses, alongside RIAD instructors Allie Keith or Cathy Cosgrove. The animal-focused program teaches responsibility and compassion through learning about and interacting with the small animals.

But that’s not all. ATP students also work around the barn. They help by organizing and cleaning out the horse stalls and preparing the horses’ feed and supplements. Students often start with a list of duties to ensure all tasks are complete and to develop a workflow, with the goal that they will move off-list and perform the duties from memory and independently after establishing a routine and some practice.

“The students gain hands-on experiences and learn skills that can be transferred to other potential career paths. Working at RIAD also allows them to make a difference while working around people that are enthusiastic about their jobs,” says Joe Mahoney, ATP teacher.

**Residential and Community Riding**

In the afternoon, RIAD offers riding lessons to students and local community members seven days per week. In addition to building riding skills in lessons, participants learn how to safely work with horses as they develop and build a mutually beneficial relationship with the equines.

Each lesson is adjusted to the specific therapeutic needs of the student. Students learn horse handling, grooming, tacking, equine behavior, and safety in the barn. But more importantly, they learn about their own behaviors by observing the behaviors of the horses. If a student is feeling anxious, a horse’s body will tense. When the student learns to calm their body, with the help of RIAD instructors, they are also learning to calm the horse’s body. As they grow and learn together, beautiful bonds and exciting goals are accomplished.

**Animals on the Move**

Many evenings, RIAD’s bunnies, guinea pigs, chickens, mini horses, therapy dog, or goats visit students in their residences on the Perkins campus.

After dinner, students do chores, spend time in their rooms, and shower. The evening, as bedtime approaches and light turns to dark, can be an especially tough time for students with anxiety or a history of trauma. Bringing RIAD’s animals over in that time frame can change the dynamic for many students, creating an opportunity for students to make connections with the animals, be calm, focused, and more in control of their emotions.

RIAD provided 2,819 lessons last year to 233 individuals.
Supporting Local Schools

Perkins Behavioral Health has been serving clients in its Lancaster location since 2004. Shortly after it opened, Perkins began to build truly unique partnerships with some of the area school districts. Today, Perkins clinicians, psychiatrists, and psychologist work alongside guidance counselors within the schools to provide services beyond what most schools can because of our unique expertise in mental health. We also offer trainings for school guidance counselors to continue their education and learn from our expertise.

Perkins practitioners apply the same model in their work with families at Perkins to their work in the schools. We use family centered, solution-focused, and strengths based approaches to treating children. This means that parents, teachers, and students are all engaged in working together towards helping that student achieve their mental health and educational goals in parallel.

The partnerships between Perkins and each school district create a way for students to access top quality behavioral health services in a setting those children are already accustomed to. In addition, “It’s a good alternative for parents who can’t get their kids to therapy due to work, or any other reason. To consistently see kids in the schools by not involving another element - like setting up appointments and transportation to get them to therapy - we’re able to provide an accessible service,” says Dr. Maria Channel, Perkins’ Pediatric Clinical Psychologist.

Rose Solar, Guidance Counselor at Clinton High School, shared that “Over the years we have formed a trusting, confidential, and supportive relationship with Perkins and we are so grateful for their support. As the times change and the needs of our students change, so do the methods and skills of the Perkins clinicians.”

Demand continues to grow for Perkins’ services in the schools. This past year, as we heard from more and more school districts hoping to have Perkins see students in their schools, Perkins Behavioral Health began to offer trainings that will ultimately mean more students across the region receive mental health services. The trainings—in areas like Emotional Regulation, Depression, Positive Parenting, Mindfulness, and more—allow school districts to train their school guidance counselors in the same strategies used by Perkins clinicians in order to serve more students where they learn. We plan to continue to build and expand the training program in the next year.

Last year, clinicians saw

180 students in six
schools within
these districts:

Clinton Public Schools
Leominster Public Schools
Nashoba Regional Schools

533 people served by Perkins Behavioral Health last year
“To consistently see kids in the schools by not involving another element -like transportation- we’re able to provide an accessible service.”

- Dr. Maria Channel
100% of parents reported being satisfied with the partnership between themselves and their child’s teachers.
Team Effort

At Perkins Child Development Center (CDC), educating and caring for our youngest students is truly a team effort.

This past year, the Parent Advisory Council (PAC) and the CDC’s leadership team responded to parent survey feedback revealing that CDC parents wanted to learn more about child development. They created a series of parent workshops for the 2018-2019 school year, covering topics that parents wanted to know more about, many of which drew on the expertise of people who worked in other Perkins programs:

**2018-2019 WORKSHOPS**

**Speech and Language**
Presented by Alison Eichmann, MA, CCC-SLP, Perkins Speech Language Pathologist

**Toilet Learning**
Presented by Patty Sinclair, M.ED, Director of Perkins CDC

**Red Flags in Early Development**
Presented by Dr. Jacki Reinert, Psy.D., LMHC

**Building Resiliency**
Presented by Dianne Walsh, LICSW, Director of Perkins Behavioral Health

Last year, Perkins Child Development Center served **105 children from 19 different towns**

After each workshop, the resources provided by the presenter are emailed to all CDC staff and families, even those who didn’t make the workshops so that they can benefit too. “It’s great because the Building Resiliency workshop, for instance, may not have seemed pertinent at the time it was held for one family. And then 3 months later, that same family is dealing with a tough situation or important milestone and they can still benefit from the workshop,” says Kim Vanelette, *CDC Program Coordinator.* “That situation happens time and again with each of these topics.”

What’s more, many of the CDC teachers attend or read through the resources, so that the whole Perkins CDC community is speaking the same language and having important conversations about each child’s individual development. The CDC, in conjunction with the parent group, plan to continue the parent workshops for years to come, even partnering with local school districts to reach a wider audience.

Of the initiative, Patty Sinclair, *Director of the CDC*, says “The creation of a learning community at the CDC has become a supportive and positive foundation from which the whole team is growing. It has helped us learn about ourselves and each other, and provides the space to gain skills on how to tackle challenges, build our toolbox, and thrive together.

96% of parents reported being satisfied or very satisfied with the quality of their child’s care and educational experience
A Legacy Lives On

Throughout her life, Louise Davis Halsted (1920-2009) was a generous, kind and caring person, trusted and admired by the Perkins community to whom she gave so much.

First and foremost, Louise was dedicated to her sister, Denise Davis, a Perkins resident for 75 years until her passing in 2000. Not only would Louise, along with their youngest sister Jean, visit Denise at Perkins often but Louise would have Denise to her home in Vermont for weeks at a time around the holidays or over the summer months.

Beyond her personal commitment to Denise, Louise was touched by the mission of Perkins. When the organization recognized that the residents on the Lancaster campus were aging and required different supports, Louise was the first to pledge a contribution to the construction of Perkins’ Assisted Living Facility, which would later be named Davis Manor in honor of the Davis family.

As Louise herself grew older, she kept in touch with the staff and residents at Perkins even after Denise had passed. And as she did her estate planning, she chose to create a generous annual gift to Perkins that will continue to serve the community she loved for years to come. Her gifts allow Perkins to provide and enhance programs and services that enrich lives.

In 1999, Perkins honored Louise at our annual Recognition Day Ceremony for her distinguished service to Perkins. Twenty years later, we continue to be honored to have had Louise as a member of our community, and extremely grateful for her enduring legacy.
Self-care on Campus

Our staff are our most important resource. They put their hearts and souls (not to mention a lot of energy) into taking care of others each day. They are an exceptionally talented and caring group of people. That’s why we’re committed to helping them take care of themselves, too. Perkins’ Wellness Committee, formed in 2011, supports the health and well-being of employees through education and activities that contribute to well-balanced and healthy lifestyles.

The Wellness Committee, a group of seven dedicated and caring Perkins staff, educate their colleagues about health and wellness, like the importance of hydration or the power of meditation. In partnership with Perkins’ Human Resources Department, the committee puts out a regular newsletter, and sends reminders about resources available to staff at Perkins, like staff hours at the on-campus fitness center; and they organize regular wellness activities that are also social gatherings, like group hikes and the annual employee triathlon (pictured), just to name a few.

We’re extremely proud of and grateful for all staff at Perkins, but our hats go off to the members of the Wellness Committee for their dedication to their colleagues.

Perkins has 346 employees
Perkins PRIDE

In June 2016, Perkins established the “P.R.I.D.E. Alliance,” an open, student-driven organization for residential students at Perkins, with a goal to improve the lives of the LGBTQ+ community and allies on campus.

With the help of Perkins Training Director, Margaret Hladysz, and Perkins Clinician, Maya Gengarelli Ribot, the group has been successfully growing for years and has established a home and presence here at Perkins.

The Perkins P.R.I.D.E. acronym stands for “People Really Interested in Diversity & Equality,” and the members are dedicated to spreading awareness, educating others, supporting diversity, promoting acceptance and equality, and eliminating bullying. Anyone is free to join.

It’s not farfetched to say that the Alliance has had a campus-wide impact at Perkins. Within the last four years there have been several “How to Support LGBTQ Youth and Families” trainings for Perkins staff to improve the knowledge and interventions of staff across the agency. In addition, in an effort to empower students and include them in this important initiative, the P.R.I.D.E. Alliance was invited to develop and present at Perkins staff annual LGBTQ education training. The Perkins library now has an “Embracing Diversity” section of books for teens and adults, too, thanks to the group.

The P.R.I.D.E. Alliance also plans and sponsors events such as movie nights and a “Family Feud”-style game for students, during which they provide participants with an informational brochure that the students and facilitator(s) created in an effort to recruit members and work towards ending the stigmas surrounding the LGBTQ+ community.
Partnered for Professional Development

“ADVANCE is a unique partnership that underscores Perkins’ commitment to both collaboration and professional development.”

— Margaret Hladysz

Collaboration at Perkins isn’t just between internal divisions. Through ADVANCE, Perkins partners with four other Central Massachusetts human service organizations to offer Master’s level training opportunities to the thousands of staff at our agencies. The trainings offer CEUs (continuing education units) in order to assist employees in keeping licensures current, necessary for positions like licensed social workers, who are vital to day to day programming at Perkins.

Last year, 63 Perkins staff attended 8 trainings put on by ADVANCE. Among them, Perkins was proud to host the Emergency Services training, led by Perkins Behavioral Health Clinician Katie Bailey, LICSW. And proud to be well represented on the Supporting LGBTQ Youth Panel by Perkins staff members, Margaret Hladysz and Kevin Thompson. Both trainings received glowing feedback about the quality and content from attendee surveys.

“ADVANCE is a unique partnership that underscores Perkins’ commitment to both collaboration and professional development,” says Margaret Hladysz, Perkins Training Director. “When staff can take advantage of training opportunities -that they need and want- during the workday, everyone benefits.”

63 Perkins staff attended eight trainings put on by ADVANCE last year

From left to right: Katie Bailey, Margaret Hladysz and Kevin Thompson
In Harmony

Nick, 15, joined Perkins as a student last year right before Summerfest, our annual end of summer session celebration. As luck would have it, he ended up in Rick Cande’s class. Rick, a prolific guitar player and singer, noticed Nick’s singing talents immediately.

“Nick would hum and sing in class all of the time,” says Rick. Quickly, the duo realized that they had complementary talents. Nick liked singing classic rock; Rick knows how to play a lot of classic rock on guitar. “It clicked real quick,” says Rick.

With only a few weeks to rehearse, the duo debuted at Summerfest ‘18 and have been collaborating on Perkins performances like the annual gala, golf tournament, Summerfest, special holiday events, and more ever since.

Nick, who also performed at his previous school and has participated in music-intensive programs outside of school, is comfortable on stage. “He’s got a natural talent,” says Rick of his student, “To be able to sing and perform at the same time is a special thing.”

The Perkins Evening Under the Stars Gala last fall was a new milestone for the duo. “The gala was a big thing for us. Definitely the most prestigious event that I’ve performed at,” says Nick. The two rehearsed for about a month and a half to get their songs just right – and they certainly did, with a moving performance that set the tone for the evening.

“Perkins has the best music program that I’ve been to. There’s more planning, resources, and staff to do it; lots of opportunities to perform,” says Nick.

As long as Nick is at Perkins, he’s got a stage to perform on and Rick will be at his side. “I feel proud to be a part of what Nick can do and provide the opportunity to help him perform,” says Rick.

Plus, there are some perks to regularly performing at campus events, “I like the free food,” adds Nick.

From left to right: Nick King, Rick Cande

“Perkins has the best music program that I’ve been to. There’s more planning, resources, and staff to do it; lots of opportunities to perform.”

— Nick King

“I feel proud to be a part of what Nick can do and provide the opportunity to help him perform.”

— Rick Cande
## By the Numbers

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<th>FY19</th>
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<td><strong>1019</strong></td>
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*Some individuals are served by multiple programs. This number represents the total number of unique individuals served.*
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Ascendant Law Group
Cynthia Ayotte
Katie and Stephanie Bailey
Nancy Bailey
Nancy and Dan Barston
Paula Berardi
Michael Bestgen
Tina Betley
Michael and Amy Blanchard
Brooke Blew
Jane D. Boquist
Jim and Maureen Borinski
Rev. and Mrs. Randall Bayles Bosch
Cindy Boucher
Virginia Bourne
Bill Brassard
Karyn and David Breton
John Bronhard
Luis Carrero
Elaine and Richard Carroll
Jeff Carter
Doug and Kathy Caves
Paul B. Cherubini
Peter B. Clark
Eileen Collins
James Comerford
Kaiya Correia
Edward and Donna Coveney
Chris and Tina Coyte
Mr. and Mrs. Phillip D’Agostino
Katie Dalton
Andrew and Laura Daniels
Tom and Lisa DeByle
Nancy DeGreenia
Rhonda Dion
Jeff Dolan
Mr. and Mrs. Darrel D. Donaldson
Hilda Doucette
Norma Duggan
EAW Roofing Company
Jason Esielionis
Evans on the Common
Nancy and Paul Fallon
Carole A. Faneuf
Gary Fisher
Ann Flatt
Supporters

Robert Fontaine
Ford’s Hometown Services
Amy E. Geer and John P. Murphy
Sharon Gilmore
Mario and Veronica Guay
Thomas Hammond
Hannaford Charitable Foundation
Christopher Hanrahan
David Harmon
Robert and Rachel Hart
Dana Hollinshead and Todd Gill
Charles Hughes Sr.
IC Federal Credit Union
Inangelo Consulting Services
Patricia B. James
Barbara Coyte Jordan
Karen Jordan
Deanna King
Caryn LaFlemme
Lakeside Sewerage Sevice, Inc.
Harry and Rozine Lamberton
Mr. Mark LaPrade
Jenny LeBlanc
Laura Leger
Robert and Jean Lidstone
Cheryl Lower
Bin Lu and Yujuan Li
Scott Lynde
Meg MacDonald
Frank T. MacGrory
Gary MacLeod
Matthew Majikas
Robert Malone
Todd Mandella
James and Christine Mason
Catherine McDonald and Rene Ouellet
Caitlin McGrail
Meghan McGrail
Atty. William and Judith McGrail
Ariane McMahen
Bob and Liz McNally
Frank and Joan Mitchell
David and Stacey Moran
Ms. Cathleen Morrison
Larry Morrison
Laura Mullery
Mark Murray
Michael Murray
Scott Murray
Carolyn Murwin
Kimberly Nadeau
Amanda Nickles
Karen Noon
The Norberg Family
S. Garry and Patrice Nowak
Mr. John Oakley and Ms. Margaret Hammond
Larry Palmer
Brian Parkhurst
Laura Pelletier
Edward and Janet Peterson
Laura and James Petkevich
Edward and Ellen Philbin
Anthony and Diana Pirro
Edward M. and Linda Powers
Elizabeth Quigley
Brynne Quinlan
Jacquelyn and Joshua Reinert
Michael and Sara Remillard
Gerald and Deborah Renczkowski
Kathy Richardson
Debbie Rivera
Thomas Rogers
Margaret and Peter Romano
Robert Santosuosso
Michael Seznec
Kristine Sherman
David and Joyce Smith
Michelle Sparkes
Fran Stanley
Robert Sugerman and Alfred Orsini
The Sweeney Family
Tracy Tallman
R. Thibeault
Sue Thompson
Peter Thompson
Barry Thunberg
Suzanne Tiberii
Robert and Carol Toth
Letitia Upton
Pat and Bob Walrath
Gabrielle and Jeffrey Walter
Rachel Walter
Catherine and Michael Welch
Mimi West
Stephanie Wilsen
Lucy E. Wilson
John and Cristin Wyckstrom
Francis S. and Carole Wyman
Janice Zupko

Gifts in Memory Of
Richard Anthony
Ted Bayles
Alvah W. Belcher, Sr.
Suzanne Caisse DiGiovanni
Lois Drainoni
Elizabeth “Cheeky” Perkins Draper
Katherine Fadden
Helen Francolini
Janet A. Holm
Robby Mahar
Lucinda Peach
Mark R. Thomas
Laura T. Starr
Marion Kokernak Ushinski
Lois Varjabedian

Gifts in Honor Of
Dana Hollinshead

Gifts In Kind
98.5 The Sports Hub
Anytime Fitness
Avidia Bank
Bean Counter Coffee Bar and Bakery
Beasley Media Group
Beechwood Hotel
Berlin Country Club
Bertucci’s Brick Oven Ristorante
Bob’s Turkey Farm
Boston Celtics
Boston Duck Tours
Boston Red Sox Foundation
Douglas Caves
Central Mass Yoga and Wellness
Central Rock Climbing Gym LLC
Clintons Bar & Grille
Concord’s Colonial Inn
Country Garden Florist
James Craven
Creative Print Products
Cumulus Media
Cyprian Keyes Golf Club
Essex Equine
Walter Francolini
Robert Gass
Grill 23 & Bar
Gunstock Mountain Resort
Harvest
Hawthorne Hotel
Highfields Golf & Country Club
Warren and Marilyn Hollinshead
Il Camino Restaurant, Inc.
The International, Inc.
James Monroe Wire and Cable Corp.
Richard Karp
Kimball Farm and Ice Cream
Deborah LaPointe
Legacy Photo
Costas Malapanis
Martignetti Companies
Faith Mayer
Michael Stone Portraits
John Moorehead, Deutsch
Carol Francolini Mueller, 375 Park Avenue Spirits
Susan and Steve Munyon
Tricia Murphy
Nashoba Equine Laundry
Nashoba Valley Winery
O’Connor’s Restaurant and Bar
Old Sturbridge Village
Orangetheory Fitness
Sara Pennypacker
Carole Pepin
Polar Beverages
Post 390
Publick House Historic Inn & Country Lodge
Quechee Inn at Marshland Farm
Rein in a Dream
Kelley and Dennis Rice
Rollstone Bank and Trust
Rota Spring Farm
Sandee’s Restaurant
Shaw’s Supermarket, Inc.
Robert Sheehan
Similan Thai Bistro
Peter and Stephanie Stanton
Star Name Registry
Sterling National Country Club
Stow Fitness Center
The Strand Theatre
Swan Boats of Boston
Target
The Hanover Insurance Group
Treasury Wine Estates
The Wine Merchant
Travelers Championship
Tree House Brewing Company
Tu Moda
UTZ Quality Foods, LLC
Vineyard Vines
Wachusett Brewing Company
Wachusett Mountain
WB Mason
Tom and Cindy Wing
Norman Winston
Wyman’s Liquors
Affiliations

Alzheimer’s Association Massachusetts/New Hampshire Chapter
American Association for Homes and Services for the Aging
American Occupational Therapy Association
Asperger Association of New England
Association for Behavioral Healthcare
Association of Children’s Residential Centers
Association of Developmental Disabilities Providers
Association for Supervision and Curriculum Development
Assumption College
Autism Resource Center of Central Massachusetts
Boston College
Children’s League of Massachusetts
Clinton Public Schools
Council on Exceptional Children
Edward M. Kennedy Community Health Center
Fitchburg State University
Gardner VNA—Fitchburg Adult Day Health
Institute for Solution-Focused Therapy
International Association of Special Education
Leading Age Massachusetts
Leominster Public Schools
Lesley University
Massachusetts Association for the Education of Young Children
Massachusetts Association for the Education of Young Children, Worcester County Chapter
Massachusetts Assisted Living Facilities Association
Massachusetts Association of Approved Private Schools
Massachusetts Association of Special Education Administrators
Massachusetts General Hospital Think:Kids Department of Psychiatry
Montachusett Home Care Corporation
Mount Wachusett Community College
National Association for the Education of Young Children, Worcester County Chapter
Nashoba Regional School District
Nashoba Valley Chamber of Commerce
Nashoba Valley Early Childhood Group
North Central Chamber of Commerce
UMASS Medical School Child Trauma Project
UMASS HealthAlliance—Clinton Hospital
University of Massachusetts—Lowell
University of Massachusetts—Boston
Wachusett Health Education Action Team
Worcester Chamber of Commerce
Worcester State University

State Referral/Licensing Agencies

CT Department of Education
MA Department of Agricultural Resources Riding Instructor
MA Department of Agricultural Resources Stable License
MA Department of Children and Families
MA Department of Developmental Services
MA Department of Health and Human Services
MA Department of Early Education and Care
MA Department of Elementary and Secondary Education
MA Department of Mental Health
MA Executive Office of Elder Affairs
ME Department of Education and Cultural Services
NH Department of Education
NJ Department of Education
PA Department of Education
Professional Association of Therapeutic Horsemanship International; Riding Certification
RI Department of Children, Youth and Families
RI Department of Education
VT Department of Education

Accreditations
National Association for the Education of Young Children
New England Association of Schools and College
Professional Association of Therapeutic Horsemanship International

Special thanks to The Hanover Insurance Group and Melissa Begley, Creative Director, for the design of this year’s report.
### Financials

#### Expenses

- Doctor Franklin Perkins School: 68%
- Adult & Elder Services: 15%
- Administration: 10%
- Child Development Center: 8%
- Behavioral Health: 4%
- Rein in a Dream: 4%
- Fundraising & Communications: 1%

#### Source of Revenue

- Local Educational Agencies: 62%
- MA Dept. of Developmental Services: 13%
- Third Party Payers: 10%
- MA Dept. of Children & Families: 9%
- MA Dept. of Mental Health: 5%
- Grants, Fundraising & Other: 2%
### Financials

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Revenue</td>
<td>$25,069,000</td>
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<tr>
<td>Total Expense</td>
<td>$24,941,000</td>
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<tr>
<td>Net Revenue</td>
<td>$128,000</td>
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<tr>
<td>Unrealized gain on Investments</td>
<td>$694,000</td>
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<tr>
<td>Surplus/(Loss)</td>
<td>$822,000</td>
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<tr>
<td><strong>Balance Sheet</strong></td>
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<tr>
<td>Total Assets</td>
<td>$24,184,000</td>
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<tr>
<td>Total Liabilities</td>
<td>$6,298,000</td>
</tr>
<tr>
<td>Net Assets</td>
<td><strong>$17,886,000</strong></td>
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